Choosing the most attractive date: an optimal stopping problem

Van de Wouw, D.S., McKay, R., & Furl, N.

Royal Holloway, University of London

Introduction

- Many real-world decisions involve options presented in series, and only having the opportunity to choose an option when it is presented.
- When is the optimal time to stop evaluating new information and commit to a decision? \rightarrow optimal stopping problem.
- Ideal observer model: computational optimality benchmark.
- **Undersampling:** stop too early, fail to get the best outcome.
 - Classic best choice task: a sequential sampling tasks where participants \bullet have to find a high ranking item from a list of textually-presented numeric options.

Phase 2. Participants encountered 8 faces in sequence and they had to accept or reject each one as their date. They were shown a total of **6** sequences. The primary two measurements are (1) the number of faces sampled before choice, and (2) the rank of the chosen face. By analysing the position and rank of the chosen image, we can determine whether differently sample people Figure 3. Example of a sequence with female compared to an ideal observer model, and whether their strategy is effectively suboptimal.



- **Oversampling:** stop too late, fail to get the best outcome.
 - Fiancée task: a variation of the optimal stopping task where people are required to stop at the most attractive face in a sequence.

Aim

- The original undersampling bias in optimal stopping tasks has never been conclusively explained and the new results on attractive faces only raise more questions.
- When does over/undersampling occur?
- Online version of the fiancée task.
 - Increased the generalizability (diverse demographic).
 - Increased the statistical power.
 - Minimized the costs.

Methods

The design of the fiancée task, which was originally created in Matlab, was replicated in **Gorilla**.

- N = 19 participants.
- Recruited through Prolific and paid in accordance with the minimum reward of £5.00 per hour.

faces.

- English speaking countries.
- 18-30 years of age.

Future experiments

This experiment is part of a larger study in which it is only one of three **conditions.** The other two conditions are as follows.

Classic best choice task. Online replication of the classic best choice task; the number-based task in which participants are expected to show an undersampling bias.

Instructions







Figure 4. Classic best choice task (Costa, & Averbeck, 2013).

New variation of the fiancée task. Phase 1 is the same as the classic fiancée task. At phase 2, however, participants will view sequences in which each face is replaced by the numeric rating assigned in phase 1. This paradigm will test whether participant bias relates to the textualnumeric versus image-based nature of the stimuli or to differing probability distributions of options values.

References

1. Costa, V. D., & Averbeck, B. B. (2013). Frontal–Parietal and Limbic-Striatal Activity Underlies Information Sampling in the Best Choice Problem. Cerebral cortex, 25(4), 972-982.

Rate this person using the response slider

Phase 1. Participants were asked to different faces of their rate 90 preferred sex (i.e. which sex they



Very unattractive	0	Very attractive
		Next

Figure 2. Example of rating a female face.

would like to date) on their attractiveness. Phase 1 allows us to rank order the choice options in the sequences by each participants' own personal preferences, while informing participants and computational models of the distribution of attractiveness values, from which the sequences in phase 2 will be generated.

- 2. Descamps, A., Massoni, S., & Page, L. (2016). Knowing when to stop and make a choice, an experiment on optimal sequential sampling.
- 3. Ferguson, T. S. (1989). Who solved the secretary problem?. *Statistical science*, 4(3), 282-289.
- 4. Furl, N., & Averbeck, B. B. (2011). Parietal cortex and insula relate to evidence seeking relevant to reward-related decisions. Journal of Neuroscience, 31(48), 17572-17582.
- 5. Huq, S. F., Garety, P. A., & Hemsley, D. R. (1988). Probabilistic judgements in deluded and non-deluded subjects. The Quarterly Journal of Experimental Psychology, 40(4), 801-812.
- 6. Reips, U. D. (2000). The Web experiment method: Advantages, disadvantages, and solutions. In *Psychological experiments on the Internet*, 89-117.

